

# Daily Lesson Plan Framework

Wednesday, March 14

Collaborative Lesson: Kelly Bayne & Denice Buchanan / Gr 6 Spanish / Period 6

Unit: Conversations

Essential Question: How do I use different formats to communicate information?

## Lesson Objective (Costa's level 2 or 3)

What do you want students to know or be able to do as a result of this lesson?

**Learning Goal:** Student will create a comic strip to show their understanding of simple conversation items in Spanish.

**Success Criteria:**

I can create a 3-panel comic strip with 2 or more characters.

I can write at least 4 phrases in Spanish.

I can be creative and show confidence in my work.

## Lesson Assessment

What evidence will you collect that students have met the lesson objective?

- Observation of students staying on and completing task.
- Graded comic strip.

## Lesson Materials

What materials will you use that align with the lesson objective and allow for effective questioning at higher levels of cognition?

- SmartBoard
- computer lab
- vocabulary handouts (if needed)

## Activities and Pacing

What 4-5 instructional shifts will you use? What strategies, procedures and transitions will you use?

**Kelly**

1. Introduce essential question, learning goals and success criteria
2. Introduce Denice / conversation

**Denice**

3. Assess students understanding and familiarity with comic strips.
4. Show students new way of showing learning.
5. Go to [MakeBelieveComix.com](http://MakeBelieveComix.com) and model how to make comic with student volunteers.
6. Be sure to include tool bar features, menu windows, cast of characters & balloons.

(possible differentiation: provide vocabulary sheet, can create additional panel or more characters)

## Literacy Framework

What opportunities will students have to practice vocabulary, fluency, comprehension, and writing?

- vocabulary application; writing complete sentences in Spanish

## 21<sup>st</sup> Century Standards

1.1.8: Demonstrate mastery of technology tools for accessing information and pursuing inquiry.

1.2.2: Demonstrate confidence and self-direction by making independent choices in the selection of resources and information.

1.3.5: Use information technology responsibly.

1.4.4: Seek appropriate help when it is needed.

2.1.6: Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.

2.2.4: Demonstrate personal productivity by completing products to express learning.

3.1.3: Use writing and speaking skills to communicate new understandings effectively.