

President's Day – Barak Obama Research Glogster

Denice Buchanan

Grade: 2

5 week unit / 30 Minutes each

February 1:

Objective: Students will be able to recall facts about President Obama from biographies.

Materials Needed: various Obama biographies, chart paper

Lesson Procedure: (location: story steps)

- brief introduction of President's Day
- introduction of project / final goal
- read Obama biography aloud, instructing students to listen for facts
- asks students to recall facts to note on chart paper (divide into 4 sections: The Early Years, Family Life, Campaign, The Presidency)

February 8 & 22:

Objective: With a partner, students will be able to take notes from web and print resources on President Obama.

Materials: note taking worksheets, laptops, various biographies

Lesson Procedure: (location: back tables)

- recap notes from last week
- have students select a partner, and divide class in half by tables. Tables 1 & 2 will do research online, tables 3 & 4 will use print materials
- hand out note taking sheets, and guide online students to Groliers site
- students take notes with a partner, being sure to note 4 categories

March 1:

Objective: Students will be able to compile notes as a class on various aspects of Obama's life.

Materials: note taking paper, SmartBoard w/ blank document divided into four sections

Lesson Procedure: (location: back tables)

- have students provide information for set of group notes on SmartBoard
- students take turns coming to computer to input notes in areas of "pre-made" Glogster poster (started with title, images, and text areas with headings)

March 8:

Objective: Students will be able to evaluate the research process.

Materials: evaluation sheets, complete Glog on SmartBoard

Lesson Procedure: (location: back tables)

- login and show class completed Glogster
- show students how to access glog from home
- students complete evaluation form
- recap note taking and research skills

Name: _____

President Obama Research: Books

Topic:

Notes:

[illegible]

Works Cited

Authors last name, first name: _____

Title of book: _____

Copyright date: _____

Authors last name, first name: _____

Title of book: _____

Copyright date: _____

Name: _____

President Obama Research: Databases and Websites

Topic:

Notes:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Works Cited

Database:

"Title of Article": _____

Title of Database: _____

Date accessed: _____

Website:

Title of website: _____

Date accessed: _____

URL: _____

Name: _____

Student Self-Reflection – President Barak Obama Research

1) What was the best part of research?

___ Listening to the biography out loud as a class

___ Taking notes from the books

___ Taking notes from the computer

___ Taking notes together as a class

___ Listening to what my classmates learned

2) What was the most challenging thing about research?

___ Taking notes from the books

___ Taking notes from the computer

___ Finding enough information

3) What is the most interesting thing I learned about President Obama?
