

The Dewey Decimal Classification System

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Grade: 4

7 week unit / 40 Minutes each

January 4:

Objective: Students will be able to identify that DDCS organizes the library

Materials: DDS DVD, Essential Library Skills

Lesson Procedure: (location: story steps)

- review DDCS from 3rd grade
- watch video of DDS which explains each classification like a neighborhood
- questions?

January 11:

Objective: Students will be able to identify subjects in each Dewey range.

Materials: 100's boards (with pocket sheets), "books," guide sheets, procedure sheet, index cards w/ Deweys listed.

Lesson Procedure: (location: back tables)

- recap video, each book has a location in the library, and the call number is like its address.
- explain procedure and activity

Procedures for Dewey Decimal Neighborhoods

1. On each table, you will find index cards with "000" to "BIO" and an envelope with books to sort.
2. Along the back shelves, you will see "Neighborhoods" for each Dewey range.
3. As a group, sort your books into the Dewey category you believe they belong in by placing them on the index card. If you are stuck, use your guide sheet.
4. You may not have a book for each category, and you may have more than one book for some categories.
5. One at a time you will be chosen to go up to the neighborhoods posted along the shelves and place your books in the envelopes.
6. We will review the groups' selections as a class when all books have been placed.

- wrap up & review

February 1:

Objective: Students will be able to select 3-4 books in their assigned Dewey range.

Materials: Dewey planning commercial sheets, clipboards

Lesson Procedure: (location: back tables)

- Ask students what the point of commercials are
- students select teammate and Dewey range at random
- take planning sheet and clipboard, go to range and select books, making sure to get a good representation of range
- write title and author on back of planning sheet as well as a short summary of the book
- stack all books on designated area so students will have the following week

February 8:

Objective: Students will be able to fill out planning sheet for DD commercials

Materials: planning sheets, books they choose from past week, script sheets

Lesson Procedure: (location: back tables)

- have students get books and folders from last week
- finish writing down author, titles, and summaries of each book
- once complete, start working on front of planning sheet
- return books to shelves for following week

February 22:

Objective: Students will be able to create video presentations of Dewey section.

Materials: planning sheets, books they choose from past week, video camera & tripod

Lesson Procedure: (location: back tables)

- distribute books and planning sheets
- students who have complete planning sheets can practice and go record commercials on story steps.
- other students work on completing planning sheets

March 1:

Objective: Students will be able to create video presentations of Dewey section.

Materials: planning sheets, books they choose from past week, video camera & tripod

Lesson Procedure: (location: back tables)

- distribute books and planning sheets
- any group who has not recorded will do so

March 8:

Objective: Students will be able to evaluate knowledge of DDS.

Materials: evaluation sheets, SmartBoard with commercials

Lesson Procedure: (back tables)

- watch commercials in order of Dewey range
- complete evaluation sheets
- recap Dewey Decimal System